



**CALIFORNIA STATE SCIENCE FAIR  
2002 PROJECT SUMMARY**

<b>Name(s)</b> Megan C. Ichinose	<b>Project Number</b> <b>J1709</b>
<b>Project Title</b> Proving Peer Pressure	
<b>Abstract</b> <b>Objectives/Goals</b> My objective for this project was to figure out whether girls or boys are more influenced by peer pressure. <b>Methods/Materials</b> 8 3# by 5# white flashcards (no lines on either side, Ruler, Black pen Three fifth grade classes of students (testing 16 students in each class), 8 boys and 8 girls tested in each class, Two boys and one girl (peer monitors, Directions for peer monitors, Directions for peer (person who doesn't know what is going on) Notecards with three lines on them were passed around a table of four children. <b>Results</b> Out of all three classes, 22 out of 24 girls fell to peer pressure, and 16 out of 24 boys fell to peer pressure. <b>Conclusions/Discussion</b> My conclusion is that girls are more influenced by peer pressure than boys are.	
<b>Summary Statement</b> My project is about whether girls or boys are more affected by peer pressure.	
<b>Help Received</b> Teacher helped give advice	