



**CALIFORNIA STATE SCIENCE FAIR
2008 PROJECT SUMMARY**

Name(s) Matthew Malone; Matthew Reathaford	Project Number J0617
Project Title Use It or Lose It	
<p style="text-align: center;">Abstract</p> <p>Objectives/Goals We want to know if highlighted words will be easier to remember than black and white or underlined. We are doing this project to help kids remember what they study and do better on tests.</p> <p>Methods/Materials Methods: create or obtain materials, give students study sheet for two minutes, collect study sheet, give students test for seven minutes, collect tests, correct tests. Materials: tests, study sheets, students between grades 5 and 8.</p> <p>Results Highlighted did the best with 27% correct, underlined also did good with 25% correct, and black and white got 20% correct.</p> <p>Conclusions/Discussion We accept our hypothesis because we thought that highlighted would do best and underlined would do second best and we were right. Highlighting will help you remember things better but underlining also helps.</p>	
Summary Statement We want to know if highlighting or underlining words will help you remember them.	
Help Received Mother and Father helped with grammar and board; sisters helped with grammar.	