Name(s)

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Project Number

S0310

Project Title

Are You a Mean Girl?

Abstract

Objectives/Goals

My objective was to determine what percentage of teen girls are bullies, bystanders, and victims. My hypothesis was that 60% would be bullies; 30% would be bystanders, and 10% would be victims.

Methods/Materials

I created a survey with a rating of 1 through 5, listing the traits of the bully, bystander, and victims in a question format. Under the supervision of my teacher, Ms. Ventura, 41 teen girls completed the survey on a volunteer basis and anonymously. I then classified the questions into the following categories: passive bully, bully victim, aggressive bully, bystander, and victim. Finally, I calculated the averages and created graphs to show my results.

Results

Of the 41 teen girls, 39% were non-bullies. Twenty-nine percent were bystanders. Seven percent were victims and 15% were bullies. Of the bullies, none fell in the classification of an aggressive bully. Five subjects (83%) were passive bullies. One subject classified as a bully-victim. Out of all the bullies, 66% of the subjects completely denied their bully behavior.

Conclusions/Discussion

According to my data and observations, my hypothesis was incorrect. I hypothesized that 60% of the girls would be bullies; however there were only 15% bullies. The victims surveyed were 17%, higher than the 10% I hypothesized. However, my hypothesis about bystanders was fairly close. I believed it would be 30% and the results were 29%. My project is benefical because it educates people. It put's a magnifying glass on the bullies. The bullies need to recognize their wrong behavior and modify it. Bystanders and non-bullies need to be educated so they can become Victim Advocates. Victims need to be empowered with coping techniques so suicide, depression, loneliness, anxiety, low self-esteem, and behavioral problems resulting from victimaztion will disappear.

Summary Statement

My project was to determine what percentage of teen girls are bullies, bystanders, and victims.

Help Received

My teacher, Ms. Ventura, showed me how to create the graphs; also a statistician gave me suggestions as to how to interpret my data.