



**CALIFORNIA STATE SCIENCE FAIR  
2016 PROJECT SUMMARY**

<b>Name(s)</b> <b>Hale R. Obernolte</b>	<b>Project Number</b> <b>S1714</b>
<b>Project Title</b> <b>The Relationship between Trajectories with and without Gravity</b>	
<b>Abstract</b> <b>Objectives/Goals</b> The purpose of this project is to discover a definite relationship between the trajectories of a projectile fired at the same angle and velocity both with and without gravity at any point of the trajectory. <b>Methods/Materials</b> This project is purely mathematical/theoretical and requires no materials. <b>Results</b> The result of this project is the equation $(1 - T_e/T) * \tan(x) * (D_h * T_e/T) = V_i * T_e + (1/2) * A * T_e^2$ , a mathematically proven equation which displays that at X% (elapsed time) of a trajectory with gravity, the projectile will be at (100%-X%) of the vertical height it would be at if it was not acted upon by gravity. <b>Conclusions/Discussion</b> Manipulation and investigation of Projectile Physics equations yielded that at X% (elapsed time) of a trajectory with gravity, the projectile will be at (100%-X%) of the vertical height it would be at if it was not acted upon by gravity. This is a definite relationship between trajectories with and without gravity that not only allows us to easily determine the height a projectile would be at if it was not affected by gravity, but also enhances our general understanding of projectiles and their trajectories.	
<b>Summary Statement</b> By manipulating projectiles equations, I discovered that at X% (elapsed time) of a trajectory with gravity, the projectile will be at (100%-X%) of the vertical height it would be at if it was not acted upon by gravity.	
<b>Help Received</b> Both my High School Physics teacher (Mr. Joe Bradley) and Calculus teacher (Mr. Chris Leong) looked over my final project to confirm that all manipulations of equations were legitimate.	