

CALIFORNIA STATE SCIENCE FAIR 2002 PROJECT SUMMARY

Name(s)	Project Number
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	22404
Project Title	
The San Joaquin River: A Three Year Study	
Abstract	
Objectives/Goals	and by folf courses along
the San Ioaquin River	courses along
Methods/Materials	\bigcirc
Chemical Test Materials/Methods: 1)We used a sterile glass jar to collect aw	ater sample from set testi
sites. 2)Conduct phosphorous (phosphates) test using procedure from A Qua	it tive Introduction to
Water Pollution Guide, with sample water and chemicals 3)Conduct nitrate (nitrogen) test usingt
procedure from the guide booklet with sample water and chemicals. 4) Sonday	ct ammonia nitrogen tet
chemicals and procedure stated in guide booklet for the sample water	Londuct pri test usingt
enemiears and procedure stated in guide bookiet for the sample water.	
Biological Test Materials/Methods: 1)Using fishing values and kicknet, wad	le four feet out from bank of
river at each site. 2) Face upstream and collect biologic sample with kick net.	3)Separate and identif
micro-invertebrates using pollution intolerant, pollution moderately tolerant, a	nd pollution tolerant
identification keys.	
The results from the chemical and biological type with indicate what kind of at	ffect golf courses have on a
river. We will test for biologic and chemical factors above along, and below	a series of golf courses. Th€
chemical tests show specific health levels while the biological tests show whe	ether the river is healthy
enough to support a wide range of micro-invertebrates. Together both tests in	dicate the effect of golf
courses along the river.	
Results	ve offected it in sites part tof
or below a golf course. The biological result showed runoff from golf course	$\frac{1}{2}$ s made the river less
healthy, but that the river could still support a healthy variety of micro-inverte	brates. The chemical results
showed increased levels of phosphates, nitrates, and ammonia, by and below t	he golf courses.
Conclusions/Discussion	-
From our biological and chemical results we conclude that golf courses along	the river, affect it slightly. \in
Our hypothesis was partially correct, because the level of healthiness lowered did not lower to the level of healthiness lowered	due to golf courses, but
other development will polline the river if precautions are not taken. Testing t	he health of a river is the€
Summary Statement	
Our project is esting how golf courses affect biological and chemical factors	of the San Ioaquin River
our properties techniques gon courses arreet biological and enclinear factors (or the San Joaquin River.
Help Received	
Teacher provided chemicals; Mothers drove to river sites and bought science	board; Borrowed biological
supplies from / grade teacher; Got expert advice from Betty Yee and Cat Cros	snelle.