

CALIFORNIA STATE SCIENCE FAIR 2002 PROJECT SUMMARY

| Name(s) | Project Number |
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| Alan D. Foreman | |
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| Deres of Title | |
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| Is Shorter Faster? Is the Fastest Way to Get from Por | n A to Point B |
| along a Straight Line? | |
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| Objectives/Goals Abstract | |
| Let A and B be two points at different heights. If the two points are connected | x a wre "curve" and a |
| bead is released from the higher point, is there a shape for the wire so that the b | ad will arrive at the lower |
| point in the shortest time? I plan to measure the time it takes for the bead to go | o from A to B on four |
| Methods/Materials | 7 |
| First, draw the four graphs of the curves, using the program Maple o. Align the | four graphs and then glue |
| them onto a black foam board. Screw in eyelet screws above the starting point | and at the finishing point |
| on each graph. Put the wires through the two eyes in the screws and shape the | n so that they line up |
| to be dropped each time and attach a bead to each wire Service a video amera | to record the results of the |
| experiment. Drop the beads 5 times for each graph while recording the experim | nent with a video camera. |
| Replay the video in slow motion and measure the time it took for each bead to | drop. Repeat the |
| experiment. | |
| The materials Lused for this project were: 1 Heave Duty Bock Foam Board a | Camera Green Wire Film |
| 4 Medium Wooden Beads, a Video Kejorder, Box of Eyele Screws, a VCR, | Black Duct Take, and a |
| Stopwatch. | |
| Results | ing consistently produced |
| the slowest time | the consistentity produced |
| Conclusions/Discussion | |
| I conclude that the fastest way for a bead on a wire to get from point A to anoth | ner point B which lies |
| below A, but not directly below A, is to follow a path made by the inverted cyc | cloid connecting those two |
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| Summary Statement | |
| The purpose of this investigation is to determine the curve for which a bead tra | veling along a wire will |
| arrive at a point B which is lower, but not directly below, another point A in the | e shortest time possible. |
| | |
| Help Received | |
| My mother helped produce the computer plots of the graphs using Maple 6. Sh | he also helped with the |
| videotaping of the experiment and the timing of the trials. | ······································ |
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