

CALIFORNIA STATE SCIENCE FAIR 2011 PROJECT SUMMARY

Name(s) **Project Number Brad King; Jace King; Chris Lees** 31654 **Project Title**

The Correlation of Cranial Circumference with the Cognitive Aptitud of Homo sapiens sapiens

Abstract

Objectives/Goals

The goal of this project is to delve into the potential association of cognitive applitude, study in the form of students' grade point average (GPA, with one's bead size. Despite the fact that previous experiments have explored this subject, they did not strictly adhere to the scientific method and certainly did not utilize information that was readily available to them. We will take this experiment a step further by comparing body height and head circumference to GPA separately, as the well as ratio of the two in an attempt to discover a measurement that is most closely associated with GPA.

Methods/Materials

Ruler (12 inch, pen, level, tape measure, paper, flexible tape measure, stud

- 1. Measure three centimeters above the location in the center between the eyebrows.
- 2. Wrap the flexible tape measure around the head quite snugly
- ain that the tape measure represents a 3. Measure two and a half centimeters above each earland make perfect circle.
- 4. Measure height.
- 5. Graph data and analyze results.

Results

In this experiment we measured, calculated, graphed, and dialyzed data in an attempt to draw a correlation between head circumference, body height, and the ratio of said measurements with GPA. We discovered that if one wished to guess one's OPA from one other piece of information, the body height would be the most efficient to carry our this requirement. Although none of our results were conclusive, we disproved the hypothesis that body height, head ircumference, and ratio between these two calculations have any correlation to GPA.

Conclusions/Discussion

From our experimentation we kisco red that Here is essentially no correlation between head size, body height, and the ratio between these wo measurements to one's GPA, thus disproving previous research done on this subject.

Summary Statement

ment was to prove or disprove whether head size, body height, and the ratio bleasurements have any apparent correlation with one's GPA, and if so, which between these two calculation best represents said GPA.

Help Received

N/A