

CALIFORNIA STATE SCIENCE FAIR 2011 PROJECT SUMMARY

Name(s)	Project Number
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	31870
Project Title	0
Artificial Intelligence: Modeling with Tic-Tac-Toe	
Objectives/Coals Abstract	
Objectives/Goals This science experiment is to determine if a computer can outplay a human play	er in a game of
Tic-Tac-Toe after it has been programed to play. My hypothesis is: if a comput Tic-Tac-Toe algorithms, it will win at a higher rate against a human player. Lus	er is talight some basic
it is assumed that a computer will play better. If it has been programed correctly	sed this hypothesis because the nit will always refer
back to those algorithms and perform them exactly as they were supposed to be	sed.
Methods/Materials Lused my Windows 7 lanton and notepad. Liset up the game board with suffors	representing the squares I
I used my Windows 7 laptop and notepad. I set up the game poord with suttons made a square to contain an X or O whenever it has been clicked and switch be	tween X and O. I made the
program alternate turns when someone clicked a square. I created a button that when it was clicked. I added the artificial intelligence to the game. Three peopl	would start a new game
against the computer. I recorded who won and lost, or if it was a tie and compa	red the overall ratios of
wins to losses of each person. Results	
I found that my hypothesis was rejected because the human players, overall, players,	ayed better than the
computer. For example, in matches 2 and 3, the ratios of the human players were 2:1 and 1:0, while the	
computer#s ratios were 1:2 and 0:1. Conclusions/Discussion	
I concluded that the computer played poorly because of two very important were a trap that could be used by the human player to win; and, second, it didn#t take	aknesses: first, it didn#t see
a trap that could be used by the numer player to win; and, second, it didn#t take opponent.	e the advantage to trap its
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Summary Statement	
I programmed my computer to play Tic-Tac-Toe against a human player.	
Help Received	
Uncle taught me computer programming.	