

CALIFORNIA STATE SCIENCE FAIR 2011 PROJECT SUMMARY

| Name(s) | Project Number |
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| Abigail D.S. Shulman | |
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| Project Title | 31938 |
| The Journey of Sound | \mathcal{N} |
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| Abstract | |
| Objectives/Goals The project was test how different liquids change sound energy into electrical e | nergy It was thought that |
| the liquid with the highest acidity levels would produce the highest volumes in | he speaker attached to the |
| circuit, and that milk would produce no sound. Methods/Materials | y |
| Five liquids (vinegar, water, lemon juice, cola, and water) were roured into a circuit. A speaker was also attached to the circuit. A tibating tuning took was | he tal bowl attached to a |
| liquid, so that it barely touched the surface. One of the prongs of the tuning for | k vibrated in and out of the |
| liquid, disrupting the current. Due to this fluctuating current the sound exing hum of the tuning fork. The sound that exited the speaker was amplified and t | the speaker was the exact hen measured through a |
| sound meter. The tuning fork was lowered into each liquid on times to each t | rial. The volume of each |
| hum was averaged. Results | |
| Results: The hypothesis was refuted. In order from highest to lovest volume: n | nilk, lemon juice, vinegar, |
| cola, water. The water did not produce any sound audible to the human ear. Conclusions/Discussion | |
| The conclusion is that electrical conjugation depends on the number of ions in liquid is acidic or basic. The strength of the acid is a material part in determining | the liquid, not whether the box electrically |
| liquid is acidic or basic. The strength of the acid is a major part in determining conductive it is. The milk (which was souring slightly) produced the loudest to | one in the speaker because |
| it had the most ions to carry the electrons that made up the current. | |
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| Summary Statement | |
| The purpose of the experiment was to test how different liquids contributed to | transferring sound energy |
| into electrical energy through a circuit. | |
| Help Received | |
| My uncle set up a microphone and amplifier to enable me to measure the very l | ow decibel level. My |
| grandparents helped explain things to me and buy materials. | , |
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