

## CALIFORNIA STATE SCIENCE FAIR 2015 PROJECT SUMMARY

Name(s)	Project Number
Alexander T. McDowell	
	35009
Project Title	$\rho$
Can Wind Chimes Generate Truly Random Numbers?	
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Abstract	
Objectives/Goals	(5.11.\2)
The sound of wind chimes can be used as a seed to generate truly random <b>Methods/Materials</b>	numbers.
A wind chime for recording sound a fan to control wind speed a recording	device (Phone), a program
that can convert audio to numbers (Audacity), and the Java programming to the wind chimes to record the sound, and used a fan to control wind spedata, all around 20 seconds long with 4 different tests. First I rang the chimes to record the sound, and used a fan to control wind specially all around 20 seconds long with 4 different tests. First I rang the chimes to record the sound, and used a fan to control wind specially all around 20 seconds long with 4 different tests.	language. I put my iPhone next
to the wind chimes to record the sound, and used a fan to control wind spe	eeds. Lecorded 60 samples of
data, all around 20 seconds long with 4 different tests. First I rang the chi	nes manually, then I used the
fan#s 3 wind speeds. Next I ran the files through Audacity to take the Spe Transform) of the sound file. These files each consisted of roughly 256 nu	ectrum (or Fast Fourier
through a program I created to seed a random number generator. Finally	analyzed the numbers through a
program that I created to determine if the sequence were random by using	the Chi Square Test.
Results	-
After going through all 60 files, the Chi Square Test returned that each of I compared these results to a control group that consisted of a sequence of	the sequences were random, and
non-random sequence (Fibonacci).	truly random numbers and a
Conclusions/Discussion	
I concluded that the random number created by the wind chanes were tru	ıly random.
Summary Statement	
Wind charges can be used as a seed for a Truly Random Number generato	r
while carries can be ased as a seed for a Trury Random Number generato	1.
W. D. C.	
Help Received	
<b>,</b>	