

## CALIFORNIA STATE SCIENCE FAIR 2015 PROJECT SUMMARY

Name(s)	Project Number
Audrey L. Carman	
Project Title	35769
What Are the Most Probable Anxiety Disorders in High School	
Adolescents?	
Abstract	
Objectives/Goals	
TO determine the percentage of high school students who have Anxiety Disord	lets, what the percentage
for each disorder, and if the percentage of females is higher than that of males. Methods/Materials	$\bigcirc$
1. 500 students, 2. 500 surveys	
Results/ ``	7
Number of people with a disorder: 255. Number of people without a disorder: people: 500. Number of guys with a disorder: 83. Number of guys without a	245. Total number of
people: 500. Number of guys with a disorder: 83. Number of guys without a c	lisorder: 134. Total
number of guys: 217. Number of girls with a disorder: 172 Number of girls w	vithout a disorder: 111.
Total number of girls: 283. Separation Anxiety: 112. Generalized Anxiety: 14	5. Selective Mutism: 45.
Specific Phobia: 88. Social Anxiety: 134. Panic Disorder: 80. Agoraphobia: Conclusions/Discussion	55. 10tal: 667.
Originally, my hypothesis contained my confidence in the outcome that would	discover a strikingly high
percentage of high school adolescents having a disorder or more, and that the r	bercentage of females will
be approximately 2x higher than that of males. With satisfactions I can say that	I was generally correct
with my hypothesis. My data concluded that 57% of people out of the 500 that	I surveyed had some type
of a disorder, or more. That data fall Girectly in the with my prediction of the high regression of the single three states are set of $7\%$ of the single three states are set of $7\%$ of the single three states are set of $7\%$ of the single three states are set of $7\%$ of the single three states are set of $7\%$ of the single three states are set of $7\%$ of the single three states are set of $7\%$ of the single three states are set of $7\%$ of the single three states are set of $7\%$ of the single three states are set of $7\%$ of the single three states are set of $7\%$ of the single three states are set of $7\%$ of the single three states are set of $7\%$ of the single three states are set of $7\%$ of the single three states are set of $7\%$ of the single three states are set of $7\%$ of the single three states are set of $10\%$ of the single three states are set of $10\%$ of the single three states are set of $10\%$ of the single three states are set of $10\%$ of the single three states are set of $10\%$ of the single three states are set of $10\%$ of the single three states are set of $10\%$ of the single three states are set of $10\%$ of the single three states are set of $10\%$ of the single three states are set of $10\%$ of the single three states are set of $10\%$ of the single three states are set of $10\%$ of the single three states are set of $10\%$ of the single three states are set of $10\%$ of the single three states are set of $10\%$ of the single three states are set of $10\%$ of the single three states are set of $10\%$ of $10\%$ of three states are set of $10\%$ of	discovery of a strikingly
high percentage for those who have a disorder. Similarly, 60.7% of the girls the type of disorder, or more, while it was only 38% for the pales. Technically, the	at were surveyed have some
amount of disorders, but they were still 22.7% more.	e giris nad iess than 2x the
Nevertheless, my data still presents the fact that a remarkably high number of l possess some aspects, if not more, of different types of anxiety disorders. With	nigh school adolescents still
possess some aspects, if not more, of different types of anxiety disorders. With such data, I believe that it	
would be in the best interests of the students that the school not only reinvents homework, but that it creates a network of support clubs. Also, there should be	its teaching, testing, and
psych tests to gauge the mental stability of us students. Conclusively, anxiety of	lisorders are dangerously
present in high school adolescents and their needs to be an increase of attentio	n bought to them; I hope
my experiment accomplishes the increase of recognition.	
Summary Statement	
Fueled by my own personal experiences, this project was created to analyze the	e frequency of students
whose lives are affected by Anxiety Disorders	e nequency of students
Help Received	
None	