

## CALIFORNIA STATE SCIENCE FAIR 2015 PROJECT SUMMARY

| Name(s)  | Project Number              |
|--|-----------------------------|
| Somenthe N. Neer   | A A                         |
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|  |                             |
|  | 35852                       |
| Project Title  |                             |
| Analysis of Maturation of Rana pipiens in Correlated Radiated  |                             |
| Environments   |                             |
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| Abstract (Cools  |                             |
| The primary objective in this experiment was to observe the effects of radioer   | In the growth of a          |
| developing organism. Tadpoles of Rana Pipiens were studied and observations  | n development and           |
| behavior were noted for a standard period of ten weeks. The null hyperbesis we   | will be that radiation does |
| not induce any significant growth within tadpole growth. The alternative hypothesis  | would be that the           |
| tadpoles developing in the radiated water will show stunted growth to that of the  | e regulated water proving   |
| that everyday radiation exposure is detrimental to the lead th and growth of org   | inisms.                     |
| Methods/Materials  |                             |
| I created three separate tank environments to develop 6 tadpoles over a standard   | d duration of 10 weeks.     |
| Initially the tadpoles were randomly allocated in a container. I then exposed on   | e tank to 4 minutes of      |
| radiation exposure, one tank to 8 minutes and one tank with so radiation exposi-   | ure. Radiation was induced  |
| through a convectional microwave oven. By a thermometer, I waited intil the v  | vater was at room           |
| temperature of 20 C. The tadpoles then by groupings of 2 were assigned to each   | n separate tank. Water      |
| would be dechlorinated, desalinized and exchanged on a veekly basis, length w  | ould also be recorded with  |
| a cm scale, and any observations in activity noted.  |                             |
| Results  |                             |
| When analyzing trends from the data, tadpoles with ne exposure to radiation developed faster than those  |                             |
| that were exposed. All tadpoles initially began at 2.5 and 24 cm, yet in the end, the largest tadpole grew   |                             |
| to 5.4 cm, and the smallest to only 4.2 cm proving a disparity of 1.2 cm length. When analyzing  |                             |
| percentage growths, the largest adopte showed a 25% growth increase, with the smallest only showing a 75% increase. The exposure to exercise also increase stimulation within todayle estivity and induced |                             |
| 75% increase. The exposure to radiation also increased stitutation within tadpole activity and induced   |                             |
| Conclusions/Discussion   |                             |
| Through the course of this experiment it was evident that radiation did have as  | significant effect on the   |
| growth and development of Raya Pipens in this experiment, the control group  | tadpoles that grew in the   |
| regular water grew at a justly faster rate than those developing in the radiated w   | vater As for both           |
| experimental groups, the group with 4 minutes of radiation exposure grew slight  | the group                   |
| with 8 minutes of radiation exposure. Even as their grow rates were not dramati  | ic. it was notable that     |
| radiation did have an overall effect on the tadpole's development.   | ,                           |
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| Summary Statement  |                             |
| This project intends of analyze and overlook the growth and development of Ra  | ana Pipiens in relation to  |
| varied sets of radiated water in order to better understand the long term effects  | of radiation exposure on a  |
| developing organism.   |                             |
| Heln Received  |                             |
| I would like to thank my family, my science teacher, and as well as Descerab S.  | cientist Dr. Nazmul U       |
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